

The Picture Exchange Communication System (PECS) is a unique augmentative/alternative communication system that gives many people a method of communicating. It is used by children and adults who have difficulty using speech as their primary mode of communication. PECS is unique in two ways: (1) individuals spontaneously give a picture to a “listener” in exchange for something that is desired, and (2) individuals using PECS learn grammar by combining pictures to form phrases and sentences. More specifically, users communicate in a social context by initiating an interaction with someone else and then by exchanging either a single picture or a “picture sentence.” This sequence allows for the development of both social interaction skills and beginning sentence formation.

PECS 151<sup>©</sup> is a collection of the pictures most commonly used by young children who communicate with PECS. We compiled this list over several years by tracking the picture vocabulary development of hundreds of children. This initial vocabulary set is made up of items that children most typically want and items that allow children to make very specific requests and/or comments. The pictures have been designed to be generic— you’ll note that the chip-picture contains many kinds of chips, the cereal-picture many shapes of cereal, the cracker-picture many types of crackers. The intent of this strategy is that children using PECS first can learn to use the picture in a very general fashion and then learn to “modify” the picture by combining it with attributes (e.g., “orange triangle cracker”) in order to request or comment on a very specific item.

PECS involves use of these and other pictures in a very specific manner. The key to effective PECS use relies not upon having pictures but on how the pictures are used. PECS can be implemented by both educators and families living and/or working with children with developmental disabilities. Correct implementation of PECS is crucial, though, in order for PECS use to be successful. If you are not familiar with how to implement PECS or would like more information on correct implementation, please contact us and we will be happy to discuss training options.

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## Foods

1. apple
2. bacon
3. baked beans
4. banana
5. biscuit
6. bread
7. bun
8. cake
9. carrot
10. cereal
11. cereal bar
12. cheese
13. cheesy crisps
14. chicken nuggets
15. chips
16. chocolate
17. Cracker
18. Crisps
19. Cucumber
20. egg
21. fish fingers
22. fizzy drink
23. fromage frais
24. grapes
25. hamburger
26. hot dog
27. ice cream
28. ice lolly
29. jam
30. jelly
31. juice
32. juice carton
33. ketchup
34. lollipop
35. marshmallows
36. milk
37. orange
38. pasta
39. peanut butter
40. pickle
41. pizza
42. popcorn
43. pretzel
44. pudding
45. raisins
46. rice cakes
47. samosa
48. sandwich
49. sausages
50. soup
51. spread
52. sweets
53. sweets
54. syrup
55. tinned fruit
56. toast
57. water
58. yoghurt

## Things

59. Animals
60. ball

61. ball pool
62. balloon
63. beads
64. beanbag
65. bicycle
66. bottle
67. Bowl
68. bricks
69. bubbles
70. bus
71. buzz toys
72. car
73. computer
74. container
75. crayons
76. cup
77. doll
78. dummy
79. felt tip pens
80. garden
81. Hug
82. keyboard
83. koosh
84. letters
85. lotion
86. lunchtime
87. marble run
88. mirror
89. music
90. napkin
91. Numbers
92. paint
93. plate
94. play dough
95. play people
96. playground
97. puzzle
98. sand tray
99. school bag
100. scoop
101. shoes
102. Slide
103. slink toy
104. snap blocks
105. socks
106. spinning toy
107. spoon
108. stickers
109. stick toys
110. story book
111. straw
112. Swimming
113. swing
114. television
115. tickle
116. toilet
117. tornado bottle
118. toy car
119. toys
120. train
121. Trampoline
122. tunnel
123. video

124. walk
  125. water play
- Attributes and Sentence Starters**
126. Circle
  127. Square
  128. triangle
  129. rectangle
  130. Star
  131. oval
  132. I want
  133. I see
  134. It’s
  135. I hear
  136. I have
  137. big
  138. little
  139. long
  140. short
  141. red
  142. orange
  143. yellow
  144. green
  145. blue
  146. purple
  147. black
  148. brown
  149. pink
  150. white
  151. blank (x3)
- Duplicates**
1. I want
  2. it’s
  3. I see
  4. I hear
  5. biscuit
  6. chips
  7. crisps
  8. juice
  9. sandwich
  10. sweets
  11. bricks
  12. bubbles
  13. car
  14. cup
  15. garden
  16. hug
  17. Puzzle
  18. story book
  19. tickle
  20. train
  21. video
  22. big
  23. little